



Intention – What do we want the children to know?

The intent of our PSHE curriculum is to deliver a curriculum which is accessible to all and that will maximise the outcomes for every child so that they know more, remember more and understand more. As a result of this they will become healthy, independent and responsible members of a society who understand how they are developing personally and socially, and give them confidence to tackle many of the moral, social and cultural issues that are part of growing up. We provide our children with opportunities for them to learn about rights and responsibilities and appreciate what it means to be a member of a diverse society. Our children are encouraged to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community.

Implementation – What will this look like in school?

Clear and comprehensive scheme of work in line with the National Curriculum

The PSHE curriculum has three core learning themes: health and wellbeing, relationships and living in the wider world. It also incorporates the Relationships and Sex Education (RSE) policy and identifies links to British Values, Cultural Capital and Spiritual, Moral Social and Cultural Development (SMSC).

Wider Curriculum

All subjects make a link to PSHE, BV, SMSC and the language is used consistently by all staff.

Displays across school

PSHE, BV and SMSC displays throughout school reinforce the PSHE curriculum enabling children to make links.

Assemblies

Whole school, Key Stage and class assemblies often make links to PSHE, British Values and SMSC.

Clear and comprehensive RSE scheme of work within PSHE in line with the new recommendations of teaching RSE in National Curriculum (Feb 2019)

The teaching and learning of RSE is planned explicitly within each year group

Impact – How will we know we have made a difference?

- Children will know more and remember more about PSHE
- Children will recognise and apply the British Values of Democracy, Tolerance, Mutual Respect, Rule of Law and Liberty
- Children will demonstrate a healthy outlook towards school – attendance will be at least in-line with national and behaviour will be good
- Children will develop positive and healthy relationship with their peers both now and in the future
- Children will understand the physical aspects involved in RSE at an age appropriate level
- Children will have respect for themselves and others
- Children will have positive body images.