



Intent- What do we want the children to know?

At Belsay we want our children to come to school feeling happy and safe. We want children to develop strong friendships and recognise the importance of being part of a team. We believe building secure relationships with children and their families at the earliest stage is key to understanding how we can maximise the learning for every child. We understand and take time getting to know each family and each child as a individual. We want children to engage with a rich curriculum that supports their learning and development. Both our indoor and outdoor provision offers a range of learning experiences for our children, we want our children to realise the benefits of learning in both of these environments. We want every child to achieve their Early Learning Goals at the end of Reception, every child will make good or better progress during their time in Reception. We want children to value their learning and to achieve this we aim to provide children with the knowledge and skills needed to help them to develop at their own pace. We recognise the need for children's early learning to be both beneficial and enjoyable to the child to allow their early learning engagement to prepare them for the rest of their school life.

Implement- What will this look like in school?

We provide children with a rich EYFS curriculum and ensure that the learning opportunities we provide are linked to the Prime and Specific areas of learning. We work closely with the children who attend the Day care setting on site to build up early relationships with our children. We look at the needs of each individual child and plan a broad and balanced curriculum to meet their needs. We value the importance of developing speech and language within our setting and use both Talk boost and Elklan to provide children with opportunities to enhance their communication skills. All staff within the setting value speech and language and are aware of how to enhance children's vocabulary through regular opportunities and engagement with the child.

We recognise that all of our children are unique, with their own curiosities about the world around them. With this in mind we plan a range of teacher led activities to engage our children and also provide large amounts of time for children to engage in child-led learning. This allows children to engage and be excited by their own learning. We encourage our children to be independent thinkers who notice, question, and wonder about the world around them.

We use paper learning journals to celebrate and monitor children's achievements, record observations for each child each week and to assess and track children's learning and progress. These are shared on a weekly basis with parents and carers and they also have the opportunity to engage in the process by encouraging their child to input what they have done at the weekend. We value this learning for every child and have a weekly



session to share our weekend news together so that the children see the benefit of a positive home-school learning experience. As well as this we encourage parents and carers to attend our 'come and see the classroom' events which allow them to experience first hand the learning and development that takes place in the classroom environment, allowing their own view of the EYFS to be enhanced so they too can support their child's learning and development.

We engage in a range of transition events so that our children are well equipped and prepared for Year One and all it has to offer. We understand the importance of children being aware of the changes to come and prepare them accordingly for this.

Impact- How will we know we have made a difference?

Our children will be happy and feel safe when they come to school. Children will become confident, resilient and recognise their self-worth throughout their time in Reception. Children will be aware of their strengths and develop areas of their learning that need to be developed. Our children will make good or better progress during their time in Reception. Children will have the knowledge and skills to continue to maintain their learning as they move to Year One and beyond. Our children will be risk takers who are aware of how to manage their own risks as well as knowing how to challenge themselves and others. We will ensure our children are able to communicate their thoughts, feelings, needs and wants confidently and coherently to others in school. Our children will be prepared for the transition to Year One by spending the year engaging in a rich curriculum that allows them to be enthusiastic and excited to want to learn and develop every day, providing them with skills to continue to engage in learning throughout their time at Belsay.