



Intention- What do we want the children to know?

Here at Belsay, Art is fully inclusive for every child. Our Art curriculum develops creativity, sets challenges, engages and inspires children. It is about the learning journey; building on prior knowledge, across each key stage, including key language and terminology. There are well thought out connections between each area of learning, within and across each key stage, including cross curricular links. This allows pupils knowledge to grow and will help them to deepen their understanding, becoming more competent in their artistic skills.

Children will have the opportunity to develop their skills using a range of media and materials. In Art, children are expected to be reflective and evaluate their work, thinking about how they can make changes and continue to improve. This should be meaningful and continuous throughout the process, with evidence of age-related verbal and written reflection. Children are encouraged to take risks and experiment and then reflect on why some ideas and techniques are successful or not for a particular project.

Implementation- What will this look like in school?

Art and Design are taught as part of Topic, but also exist in their own right. The Art curriculum at Belsay provides a broad framework with clear learning objectives and outlines the knowledge and skills taught in each Key Stage. Teachers plan lessons for their class taking in mind the National Curriculum; this ensures the curriculum is covered and the skills/knowledge taught is progressive from year group to year group. The children are given an opportunity to present their sense of Art through observation, experimentation and illustration. Regular updates of sketchbook techniques and content will be shared at staff CPD sessions. Opportunities are created to display and celebrate pupils' artwork in their class.

Impact- How will we know we have made a difference?

Work in art and design is displayed around school. We focus on progression of knowledge and skills and discrete vocabulary progression is vital across each key stage. Children will deepen their understanding within each unit of work.

We measure the impact of our curriculum through the following methods:

- Images and videos of the children's practical learning
- Moderation staff meetings where pupil's books are scrutinised and there is the opportunity for professional dialogue
- Summative assessment of pupil discussions about their learning, including verbal feedback both during the lesson and after marking
- Children produce a piece of work in the style of the subject studied, either individually or as a group
- Evaluate work making links and comparisons between theirs and the subject studied
- Use of sketch books to further develop techniques and for ideas to be reviewed and revisited