Long Term Curriculum Map: UKS2 Cycle A

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Core	Texts



Global Theme: Social Justice and Equity.

Focus: Poverty, homelessness and The Victorians.

Project Outcome: To recognise wider causes and effects of poverty, inequality and exclusion.

History:	The British Empire: the abolishment of the Transatlantic Slave Trade.
Geography:	Megacities: identifying growth, population and location of megacities around the world.
Art/DT:	Charles Rennie Mackintosh: how Mackintosh uses the flower motif.
Science:	Properties and changes of materials: experimenting

- to find out reversible and irreversible changes. Living things and their habitats: making comparisons between life cycles.
- PSHE/RSE: *Poverty from Victorian to Modern Day Britain. *Relationships & Anti-Bullying. *Economic well being: aspirations, careers and work.
- Systems and networks: how systems are formed, Computing: networks are connected and information is shared.
- Music: Introduction to xylophones and notation in C Major, ternary form composition in C Major with an ostinato accompaniment.
 - Multi skills and cross country.

Christianity.

PE:

RE:

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Core Texts

PE:

RE:

French:



Global Theme: Identity and Diversity.

Focus: Discrimination and stereotypes.

Project Outcome: To understand the impacts of stereotyping, prejudice and discrimination and how to challenge these.

- History: The Ancient Maya Civilisation: people; occupations; explorers; landmarks and why the civilisation came to an end. Locating Mayan countries and cities using atlases. Geography: Art/DT: Identity and diversity: representing identity through iconography and pattern. Science:
 - Forces: explaining gravity, water resistance and friction. Animals including humans: changes as we grow older linked to SRE.
- PSHE/RSE: Challenging stereotypes: Different cultural, religious and ethnic groups. Personal Health and Well-being: Puberty and Changes.
- Vector drawing: using Google Slides to create images Computing: out of 2D shapes.
- Music: Introduction to keyboards, melodic compositions and Christmas songs.
 - Dance, hockey and gymnastics.
 - Christianity. Families, pets and countries.

Core Texts

French:

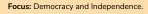






Global Theme: Globalisation, Power and Governance.

Belsay School



Project Outcome: To understand basic national, regional and global governance structures and differences between countries.

History:	Famous American people: researching prominent figures and leaders of change in American history and politics.
Geography:	The Americas: climates; biomes; comparing the Americas with the UK.
Art/DT:	Space: representing space through mixed media.
Science:	Space: exploring the solar system, explaining seasons and night and day.
PSHE/RSE:	*Media and the impact on society. *Rules and laws differ in different parts of the world.
Computing:	Selection in physical programming: using Crumble software to create a circuit which follows a series of commands.
Music:	Composition project inspired by 'Earth' by Hans Zimmer.
PE:	Orienteering and athletics.
RE:	Islam.

Body parts, stories and poems,