

Long Term Curriculum Map: LKS2 Cycle B

Core Texts

Global Theme: Social Justice and Equity

Focus: Settlements and Aspirations

Project Outcome: To be aware of how our lives are affected by events in history, understanding how our choices are shaped by this.



History: Anglo-Saxon and Viking invasion rule in Britain; The Civil Rights Movement.

Geography: Scandinavia; Urban and Rural locations

Art/DT: Social Justice (**Sarah Hilferty, Luke Jerrum, Katie Wahl, Brooke Fischer**); Bravery in architecture

Science: **Physics** Electricity: simple series circuits
Biology Living Things and their Habitats: vertebrates, invertebrates

PSHE/RSE: Relationships; personal safety; race and civil rights

Computing: Systems and networks; creating media (audio editing)

Music: Learning to play the recorder, learning Christmas songs on the recorder

PE: Games (tag rugby); swimming; dance (dances from popular cultures)

RE: Christianity

French: Playing with numbers: plural and accents

Core Texts

Global Theme: Identity and Diversity

Focus: What it means to be... and Gender Identity

Project Outcome: To recognise diversity and stereotypes in society and reflect on their own individuality.



History Local area; the wider world

Geography: Countries of the UK and Europe (with a focus on Greece); local area

Art/DT: Identity and diversity - fingerprints;

Science: **Biology** Living Things and their Habitats: classification keys
Physics Sound

PSHE/RSE: Respect; understanding their role in the community; feelings; health and hygiene; British values

Computing: Programming; data and information

Music: Ternary form compositions, introduction to Xylophones, notation in C Major

PE: Dance (Bollywood dancing; gymnastics; games (tennis)

RE: Sikhism

French: Countries of Europe; jobs

Core Texts

Global Theme: Sustainable Development

Focus: Natural Disasters and Fairtrade

Project Outcome: To identify human impact on the world and our responsibility to sustain our Earth.



History: Natural disasters; Fairtrade around the world

Geography: Extreme weather/environments; Fairtrade countries (with a focus on Ghana)

Art/DT: Impact of the ocean, Fast fashion

Science: **Biology** Animals including Humans: The digestive system
Physics States of Matter: The water cycle

PSHE/RSE: E-safety; budgeting and money

Computing: Creating media (photo editing); programming

Music: Scottish Opera Project, ternary form compositions in C Major

PE: Athletics (cricket & rounder, catching, theorising, tracks; games (hockey, badminton)

RE: Judaism

French: Animals; music and hobbies