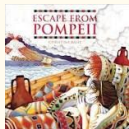
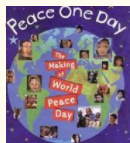


**Core Texts**

**Global Theme: Peace and Conflict**

**Focus:** How leaders through Ancient Egypt and Roman Britain ruled.

**Project Outcome:** To identify ways in which inner and community peace can be promoted by the choices we make.



**History:** Ancient Egypt, Roman Britain

**Geography:** Naming and locating countries in Europe,

**Art/DT:** Egyptian Design, Exploring volcanoes through mixed media;

**Science:** Forces and Magnets  
Rocks and Soils

**PSHE/RSE:** Living in the Wider World: Understanding rules and resolving conflict

**Computing:** Programming with Chrome music lab

**Music:** Singing Assembly, Programming music in Chrome music lab (Pitch, Rhythm and Composition)

**PE:** Gymnastics, Dance

**Core Texts**

**Global Theme: Sustainable Development**

**Focus:** Human impact on the environment and our responsibility for this

**Project Outcome:** Adoption for an endangered animal



**History**

Local History: Made in the North East: Castles

**Geography:**

Climates and Climate Change; Rivers; Water Cycle; Sustainable Energy

**Art/DT:**

Henri Rousseau, Monoprinting;

**Science:**

Light and Shadow

**PSHE/RSE:**

Relationships

**Computing:**

Esafty  
Programming with crumbles

**Music:**

Singing Assembly

**PE:**

Swimming, Badminton

**RE:**

Islam: Eid; Christianity: Easter; Chinese NEw Year

**French:**

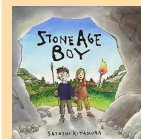
Name/describe wild animals

**Core Texts**

**Global Theme: Human Rights**

**Focus:** Refugees and Migrants: Why do people settle and why do move?

**Project Outcome:** Create an information text to support a new child to the school



**History:**

Stone Age to Iron Age

**Geography:**

Migration patterns of people; Climate Refugees

**Art/DT:**

Sculpture, Kenneth Triester; Food: Adapting a recipe

**Science:**

Plants  
Animals Including Humans

**PSHE/RSE:**

Health and Wellbeing; Living in the Wider World: Understanding religious and cultural differences.

**Computing:**

Computer systems and networks  
Connecting computers

**Music:**

Creating raps about being a refugee (Link to english - poetry)

**PE:**

Athletics, Cricket

**RE:**

Islam

**French:**

Parts of the face days of the week

