



Belsay Primary
School

Accessibility Plan

September 2024



Belsay Primary School is part of Pele Trust.



1. Introduction

The Equality Act 2010: Schedule 10, Paragraph 3 states all schools must have an Accessibility Plan, reviewed every three years. It is also listed by the Department for Education as a required policy. This plan has been written to meet these requirements and those of the SEND Code of Practice 2014.

2. Purpose

Belsay School recognises its duty:

- Not to discriminate against pupils in their admission and exclusions and provision of education and associated services
- Not to treat any pupils less favourably
- To take reasonable steps to avoid putting less able pupils at a substantial disadvantage
- To publish an accessibility plan

Belsay School aims to:

- Increase the extent to which disabled pupils can participate in the school's curriculum
- Improve the physical environment of the school for the purpose of increasing the extent to which pupils are able to take advantage of education and benefits, facilities or services provided or offered by the school
- Improve the availability of accessible information to disabled pupils. This must be within a reasonable time and in ways which are determined after taking account of the pupils' disabilities and any preferences expressed by them or their parents.

The plan will be reviewed regularly and will be updated every three years. This plan complements our Equalities Policy, SEND policy, Equal Opportunities, Administration of Medicines and Child Protection Policies.

A disability under the Equality Act 2010 is '...a physical or mental impairment which has a long-term and substantial adverse effect on their ability to carry out normal day-to-day activities'. This definition includes physical disabilities and others with sensory impairments such as those affecting sight or hearing and, long-term health conditions such as asthma, diabetes, epilepsy, cancer.



3. Our School Aims

At Belsay School we are continually working to achieve our school aims which include the following statements:

- Create a secure and happy environment where children are successful, creative and independent learners
- Inspire and nurture aspirations, encouraging children to broaden their horizons, fulfil their dreams and positively meet challenges
- Encourage children to be inquisitive, ask questions and try their hardest at everything they do
- Provide a rich and exciting curriculum which inspires our children, whilst being matched to their individual needs
- Encourage children to become caring, considerate and independent with a respect for others and a sense of responsibility for their own behaviour
- Cherish our rural school and make valuable contributions to both the school and the wider community
- Recognise parents' essential role in their child's education and work in partnership with them to maximise every child's potential
- Our ethos is one of mutual respect and equal opportunities

Belsay School has clear ways of identifying, assessing and making provision for SEN and Disability (SEND). As an inclusive school we welcome learners with different needs and are happy to listen to new requests for accessibility and add them to our Accessibility Plan when they arise. We respect the voice of the learner and the family and their preferences for how our learners' needs should be met.

Belsay School will make reasonable adjustments, including the provision of auxiliary aids and services, to ensure that we minimise any disadvantage for disabled children and young people. We plan ahead so thought is given in advance to what disabled stakeholders might require in the future and what adjustments might need to be made to prevent any disadvantage.

4. Current Position

Our current school position, including the provision we offer to our SEND pupils, is reflected in our SEND Information Report and Equalities Report.

We currently have 78 pupils in Reception to Year 6 on roll. The proportion of pupils with SEND Support is variable year on year depending on cohorts.

This plan is currently under review (as at September 2024). It may be amended sooner following feedback from users and dependent on changes to the pupil population.

Headteacher Mr Craig Shaw
Belsay Primary School, Belsay, Northumberland, NE20 0ET.



The three areas to be considered in the action plan are:

1. Increasing access to the school curriculum
2. Improving access to the physical environment of the school
3. Improving the delivery of written information to disabled pupils, and these are detailed in the following table.

Please refer to the previous plan for actions



Our Schools

Belsay Primary School

Darras Hall Primary School

Heddon St. Andrew's CE Primary School

Ponteland High School

Ponteland Primary School

Richard Coates CE Primary School



Headteacher Mr Craig Shaw
Belsay Primary School, Belsay, Northumberland, NE20 0ET.

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