

Evidencing the Impact of the Primary Sport and PE Premium

Belsay School 2022 - 23



Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£16,730
How much (if any) do you intend to carry over from this total fund into 2023/24?	£2,730
Total amount allocated for 2023/24	£16,750
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16,730

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	100%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2022/23	Total fund allocated:£16 850	Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			6%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to Achieve are linked to your intentions:	Funding allocated : £1000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>Increase the level of activity at playtimes</p> <p>Pupils have easy access to a range of resources to support active play. Equipment is well stored and organised in a well equipped outdoor shed which will extend the lifespan of resources and ensure that equipment is easily accessed for lunchtimes and playtimes.</p> <p>Rates of stamina are increased</p>	<p>Establish activity stations at playtimes with equipment to support play. .</p> <p>Accessible resources from the new outdoor shed to ensure that they are well maintained and easily accessed.</p> <p>Introduce daily challenges for pupils. Time/ distance markers to be installed on the yard to enable pupils to set their own targets</p> <p>Outdoor clock to be installed for timing activities</p>		<p>Playtimes are active with pupils accessing a range of resources across the year.</p> <p>Decision made to leave this target for consideration by the new HT.</p>

Increase the range of extra curricular opportunities offering physical activity	Offer the following Tennis , rugby, badminton, football, netball, dance		The children have experience of a wider range of sports and have resilience to try new sports that they may not have previously experienced.
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The school's provision meets the needs of pupils with SEND	Monitor participation levels of pupils with SEND in extracurricular activities, evaluate findings and take appropriate action Monitor progress and engagement of pupils with SEND in PE.			Continue to promote clubs both within and outside of school for SEND pupils. Develop sensory circuits for targeted pupils.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to Achieve are linked to your intentions:	Funding allocated :£2000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and Suggested next steps:
Pupils physical activity and achievements are celebrated regularly in school	Sport/physical activity feature in weekly flyers and regularly on social media. Sporting certificates to be awarded at the end of each term.		Children are more aware of the sporting achievements in school and are motivated to participate. Success stories are shared with all pupils via assemblies which have promoted positive attitudes to sport throughout school.	Continue to develop children's roles as umpires at playtime activities.
Pupils are inspired by role models – in and out of school Supply sports teams with new school kits to wear at competitions.	Specialist coaches work with identified year groups – (rugby, badminton, dance, gymnastics) Approach former pupils to run sessions in school to inspire children.		Children have been inspired by their coaches talking about how they began their sporting careers and how they became coaches. Eagles basketball players lead coaching session with Y5/6 and this has inspired many to play and enjoy the game. New kits delivered and well received	Continue to develop links with outside clubs/ coaches and bring these people in to talk to the children and motivate them further. Establish termly Trust competitions. Regular school sessions of rugby with more formal competition at the end of each half term of delivery. Expand the number of kits

	CJ to order new kits		in school. Children are proud to wear the school kit at events and it raises the confidence of Belsay children when they attend larger events with children from larger schools.	available to have larger numbers attending events at the same time.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £8,000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE lead will maintain an up to date knowledge of best practice.	JB will attend regular MPSP meetings to ensure PE knowledge is up to date. During staff meetings JB will update all members of staff on new initiatives in sport. JB to provide coaching to staff in less skilled areas.		JB left during the year. (Jan23)	New PE lead identified (MC) Continue to source up to date information on best practice. Ensure attendance at all partnership meetings and information shared with staff

Teaching staff will develop expertise in non specialist areas.	<p>JB to undertake a staff survey to determine strengths/weaknesses and any support required to achieve high quality PE teaching.</p> <p>All staff have the opportunity to observe NUF PE specialists working with their classes and KS2 staff will observe gymnastics coaches working with their children.</p>		<p>Staff who are keen to do so are developing the confidence to teach a range of sporting skills.</p> <p>Leaders know the school's strengths and areas for future development</p> <p>They know how well pupils' skills are developing and standards reached in line with the skills progression.</p>	<p>Regular timetable of lesson observations of Reception & KS1 teaching PE</p> <p>Observations of any KS2 staff teaching their own PE.</p>
Ensure that the PE curriculum is based on a clearly defined progression of skills from nursery to Y6.	<p>Work with EYFS staff to create a skills overview for reception.</p> <p>Incorporate this into KS1 skills progression, ensuring that Y1/2 builds on reception.</p> <p>Continue into KS2, ensuring Y3/4 builds on Y1/2 skills</p>		<p>Skills progression in place which enables staff to track forwards and backwards. Teachers are developing a clear understanding of skills to be learned throughout school.</p>	<p>Ensure progression skills are linked to long term planning and teachers in all year groups/ external PE staff are working towards these progression skills for all children in the school.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6%
Intent	Implementation		Impact	

<p>Offer a wide range of traditional and non traditional sports</p> <p>Additional achievements:</p>	<p>badminton, tennis, dance, football, rugby, netball, running, athletics,</p> <p>Sports week to develop new and maintain existing links with school and outside sporting clubs.</p>	£1000	<p>Clubs are over subscribed. Children are keen to take part in extra curricular clubs and are keen to offer ideas</p>	<p>Use pupil voice to map out sporting clubs throughout the year that children would like to see offered.</p> <p>An increasing range of sporting opportunities are available for all children in school to sample a range of sports.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils will experience intra or inter school competition and learn about winning /losing/resilience/ team player	Focusing on sports delivered from the long term PE plan, all year groups will compete in an intra year group /inter class competition at least once a year.		Competitive and performance opportunities given to all children in a range of different sports and formats. All children develop more confidence in a competitive setting and more children are keen to go out of school for sporting competitions post covid.	Develop closer links within the Pele Trust in order to offer a wider range of friendly matches in a range of sports Review with NUF and the new Primary PE Lead how competitions are organised and delivered. Ensure a wide range of competitions throughout the year to target the wide range of abilities/ needs in school.

UKS2 pupils will experience competing with pupils from other schools in a range of sports.	<p>Friendly matches to be arranged with local primary schools in a range of sports to include football, netball, rugby</p> <p>Cross country competition</p> <p>NUF - Multi skills festival</p> <p>Pele Trust Primary Rugby festival (Dec 22)</p> <p>Girls Football festival</p> <p>Falcons Rugby Festival</p> <p>Dance events</p> <p>Attendance at events incurs transportation costs which previously has been a barrier to Belsay's participation.</p>		<p>More children are getting the opportunity to compete against children from other schools and are keen to represent Belsay School - confidence and enthusiasm is developing in competitive fixtures.</p>	<p>Support to be offered to train squads for matches to ensure confidence necessary to compete at a high level.</p>
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Signed off by	
Head Teacher:	L Blain

Date:	July 2023
Subject Leader:	J Bushell/ M Cruse
Date:	July 2023
Governor:	D Houghton

Date:	July 2023
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