



Friday Flyer

30th June

Head of School Update

This week has felt a little different in school as we welcomed our upcoming reception children for another of their taster sessions while at the same time our Y6s were missing from school as they are enjoying their week in France. This gave both our current reception children and our Y5s the opportunity to step up! Reception showed their maturity in helping the younger children navigate our early years environment and also the lunch hall while Y5 showed they are undoubtedly ready to be the oldest children in school by the example they set.



We have missed Y6 but it has been fantastic to hear of their adventures in Normandy. I am so proud of how they have risen to all the challenges that travelling offers as well as how they have made new friends, who they will meet again in a few short weeks at High School. We have certainly missed them and we can't wait for them to return next week and tell us all about their trip. I'm sure their families are all excited to get them home too!

Today children came to school celebrating their individuality for our Express Yourself Day. I have loved them coming to tell me their plans of what they wanted to wear over the course of the week and helping them to make such decisions as should they wear mountain biking gear or road biking clothes! Thank you all for your donations for our bottle stall which will be put to good use on Monday 10th at our summer fayre!

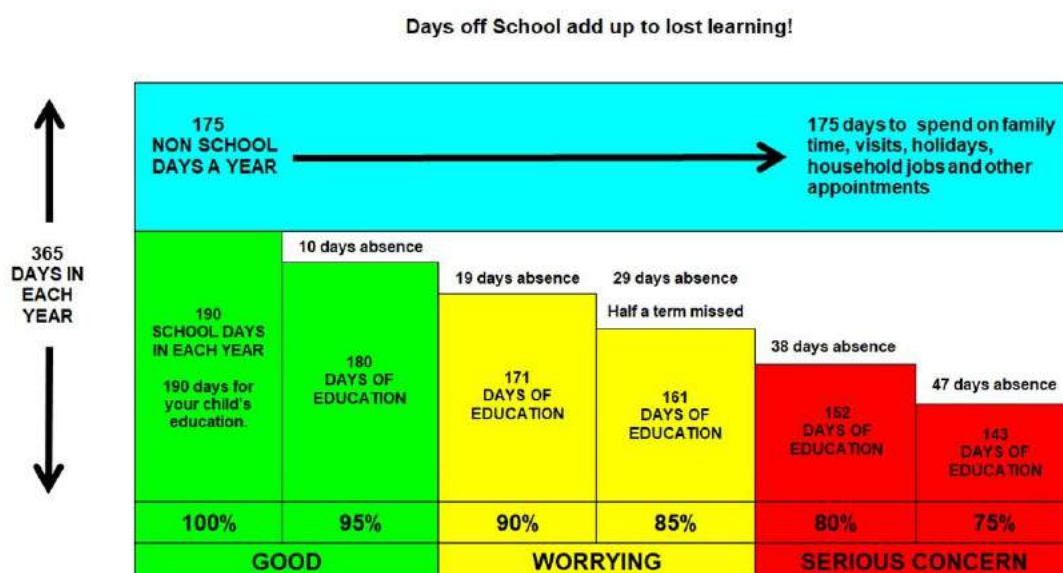
Unfortunately last Friday, some dangerous driving by a truck driver was witnessed just outside school at hometime. This has been reported to the driver's company. To counter this, this week the teachers have all taught a road safety lesson to the children to help them remember how to keep safe on the busy road outside school. Please could I urge everyone to try to be mindful of the traffic passing through the village and where at all possible to ensure children access their car from the pavement.

Best wishes and have a lovely weekend, Claire Johnson



Class	Attendance
Reception	94.55
Y1/2	95.29
Y3/4	96.40
Y5/6	99.09

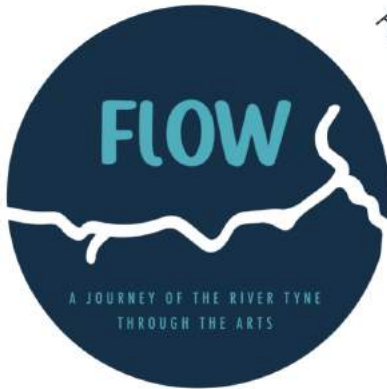
Please refer to the graphic below which shows the significant impact of absence over time.





Upcoming events:	
Monday 3 July	Visit to Belsay Castle (whole school) with collection from Belsay Castle
Tuesday 4 July	Y5/6 trip to STEMfest at Newcastle Eagles
Wednesday 5 July	Y3/4 trip to Seven Stories
Wednesday 5 July	School closed to Reception, Y1/2 and Y5/6 due to teaching union strikes
Thursday 6 July	Year 6 transition day at Ponteland High School
Friday 7 July	School closed to Reception, Y1/2 and Y5/6 due to teaching union strikes
Monday 10 July	Summer Fair
Tuesday 11 - Thursday 13 July	Flow Exhibition of Pele Trust primary schools creative arts work at Ponteland Leisure Centre (see postcards below)
Mon 10 - Wed 12 July	Bikeability Y5/6
Thursday 13 July	Flow Music Concert at Ponteland High School -6pm
Monday 17 July	Sports Day
Wednesday 19 July	Year 6 Leavers Assembly
Wednesday 19 July	Ice cream treat for the whole school - gifted by the PTA
Thursday 20 July	Wilding Theatre Group - working with Years 1 to 3 plus a performance for the whole school
Friday 21 July	Crepes for the whole school
Friday 21 July	End of term - school closes at 1pm
All dates may be subject to change.	

Belsay School



PONTELAND LEISURE CENTRE

11th - 13th JULY
8.30am - 6pm



You are invited to
**A CONTEMPORARY
ART EXHIBITION**

painting
sculpture
photography
print
mixed media
dance
music

Belsay School



The PELE TRUST SCHOOLS
in partnership with Newcastle
University,
invite you to FLOW

Open Daily 8.30am - 6pm
TUESDAY 11th JULY

until
THURSDAY 13th JULY
with an evening concert
Thursday at 6pm,
Ponteland High School

FLOW, Ponteland Leisure Centre,
Callerton Lane, Ponteland, NE20 9EG





At National Online Safety we believe in empowering parents, carers and educators with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. Please visit nationalonlinesafety.com for further guides, hints and tips for adults.

part of our Social Media & Live Streaming Series



Brought to you by
NOS National
Online
Safety
www.nationalonlinesafety.com

What you need to know about...

FRIENDS & FOLLOWERS



What are they?

'Friends & Followers'

What makes social media actually 'social' are the connections users make with other users on the platforms. Every social networking site handles these connections differently, calling them 'connections', 'friends' and 'followers', amongst others. Having friends and followers is how we find out what other people say and do. Your friends and followers are much more likely to see your online content than those outside of your network, which is why it's important to be mindful of who you connect with and what you share. On some platforms, if two accounts follow each other, this may allow additional communication channels such as private messaging.



Know the Risks

Access to private information

This may include your child's home address, school, date of birth, names of siblings or other relations, as well as seeing photos that inadvertently contain sensitive information. This is completely harmless information for genuine friends or family but could cause issues in the hands of a criminal.



Catfishing

'Catfishing' is the common name given to an individual posing as someone else on social media. They do this to try and befriend typically young and vulnerable people who they look to then take advantage of. Unfortunately, there are many examples of this happening across the world that have had real-life consequences.

Online bullying

Once a connection is made on social media, there is the potential to send private messages between individuals. It is difficult for social networks and other users to see what is being said between accounts. This provides an opportunity for bullies to victimise individuals and can create a dangerous spiral of online activity.

Safety Tips

Check privacy settings

Platforms such as Facebook allow users to modify their privacy settings, which means people who are not friends can't see all your profile information. It's also possible to hide this information for some or all of your connections. Always make sure your child's accounts are set to private.



Talk about strangers

Make sure children understand that they should only connect with people that they know or can completely trust. They should be wary of anyone messaging them frequently who they don't know in real life or have never spoken to or actually seen online. Catfish will stick to text-based messaging only, to keep their identity secret.

Delete old connections

Children should be mindful that everything they share will probably exist online forever and that they shouldn't share anything that gives too much information away. Every now and again, they should delete old connections that they no longer spend time with. Old accounts can easily be hacked, exposing personal information to strangers.

Further Support

Encourage an open dialogue

It's really important that your children knows that they can speak to someone about anything they're not sure of online. It's crucial that they know they won't be judged or told off for anything they've done; it's far more important to know if they're in danger or worried about something.

Seek additional guidance

If your child wants to spend a lot of time online and is displaying compulsive or addictive behaviour, is negative, struggles with schoolwork and reduces real-life interactions or has frequent changes in mood, they could be experiencing negative interactions online. Speak to them and seek support from their school or your local safeguarding team if you think your child has been affected.

Our Expert Emma Davis



Emma Davis is a cyber security expert and former ICT teacher. She delivers cyber awareness training to organisations nationally and has extensive knowledge and experience of managing how children access services and apps online.



Belsay School




Ofsted
Outstanding



**Belsay Pre-School
&
Wrap around care**

**8am-6pm Mon- Fri during
school term time**

**Spaces now available
from September**

Funded spaces available

Call us on 01661 881704

www.belsaydaycare.co.uk



The week in Reception

What a fantastic week we have had! The children really have been amazing and I am so proud of how hard they have worked to show our school value of resilience.

A highlight from the week was when Emily was able to perform a piece of music to us. She has been attending music lessons with Mrs Stephenson for a short time, but she was very confident to perform to an audience. It was lovely to see everyone being so respectful when Emily was performing. A big well done to Emily for being a superstar! I know Emily and Mrs Wigham are looking forward to Emily joining the school band, very soon.



We have discussed our pupil voice report that will come home with our school reports. It has been lovely to share the progress the children can see themselves that they have made this year. It is great to know that the children have developed so much in such a short space of time. I think everyone will be very pleased with their child's pupil voice, as every single one is unique. It makes me realise we are definitely the best class in the school!

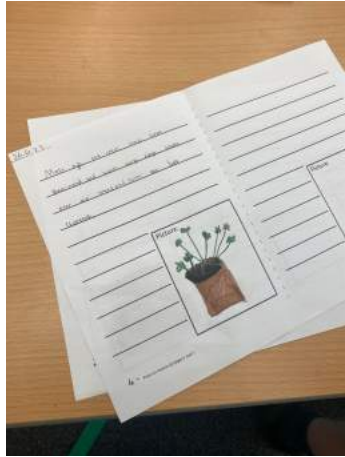
Have a lovely weekend. I am looking forward to our visit to Belsay castle on Monday!

Miss Houghton



The week in Key Stage 1

Year 1 and 2 were excited to observe their cress seeds grow this week. The cress sprouted quickly, first growing very small leaves. As a couple of days passed, the cress grew taller and the leaves grew bigger. We are looking forward to harvesting the cress to make a tasty and healthy treat in DT!



In English we learnt the key features of an information text and worked hard as a team to class write about Belsay School for our pen pals at St Laurences. We thought carefully about what subheadings and information to include. We found out lots of interesting facts about our unique, rural school!

Miss Dixon



The week in Year 3 and 4

What a brilliant week in Year 3 and 4! We have been busy as always but have shown our school value of 'resilience' all week. In English we have been writing anonymous letters of compassion to Ukrainian refugees to send to a charity who can disperse them to different children. We considered carefully what we wanted to say and how it could also represent ourselves. We had a mixture of drawings, facts, jokes and lots of kind messages. I have been so impressed with the children's maturity, empathy and respect.

In Maths Year 4 have been learning about position and direction and they have been able to use the yard to plot their own coordinates and create 2-D shapes. Year 3 have been developing their knowledge of shape and have done a fantastic job of recognising and describing different shapes and angles.

The highlight of the week was definitely in Science where we were learning about the skeleton and we were able to label different parts of the skeleton on each other using the correct vocabulary. We had so much fun completing this challenge and it was great to share our knowledge with our friends.



Have a fantastic weekend. I am looking forward to our visit to Belsay castle on Monday and Seven Stories on Wednesday!

Miss Cruse

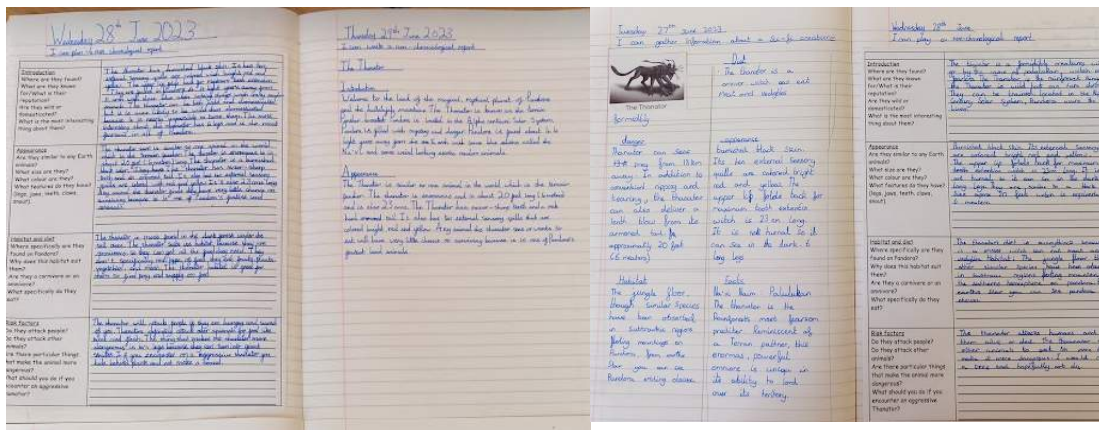


The week in Year 5 and 6

Year 5 have had a fabulous week, although we have missed their Year 6 classmates whilst they are in France. They are looking forward to becoming the oldest year in September and showed a real sense of maturity this week. The children really have been awesome and I am incredibly proud of how hard they have worked to show our school value of resilience.

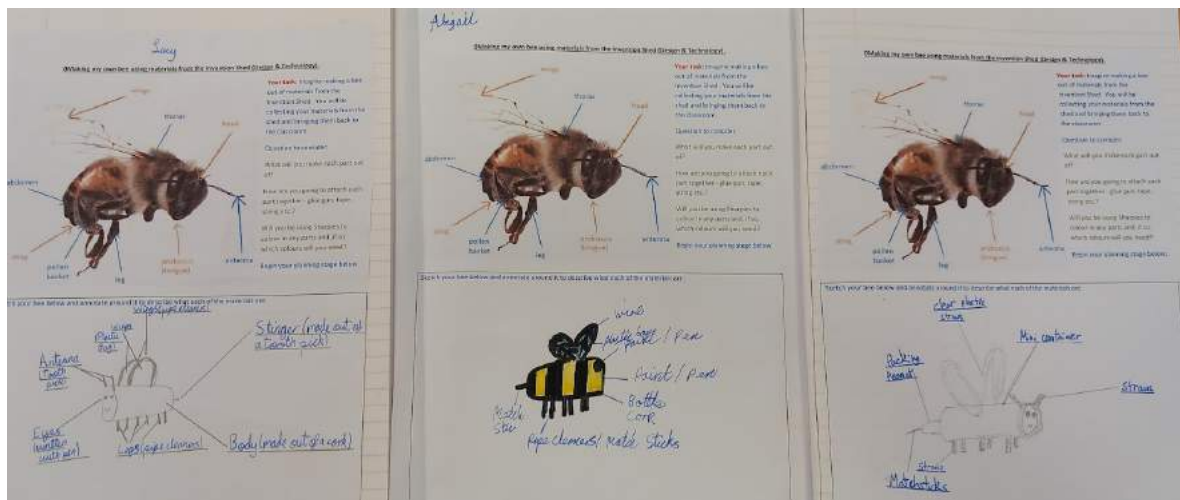
English

We have continued reading our wonderful book *Cosmic* and the children have created some fantastic work in relation to sci-fi creatures. They had to research the Thanator from James Cameron's epic sci-fi film *Avatar* and then write a report on the creature's diet, appearance, habitat and how dangerous they are.



Design Technology

In design technology this week the children were asked to make a 3D bee using materials from the Invention Shed. They had to consider what each part of the bee would be made of and how they were going to attach each part. They firstly had to source their materials from the Invention Shed then sketch and annotate their planning before making their bee.



They truly showed an amazing amount of imagination and creativity producing some fabulous bees.



Bee Art

Year 5 completed our bee hexagons with some fantastic art and bee facts. Year 6 families will be invited to a Bee Showcase at the High School in September.

Miss Thomas



Belsay School



CALLING ALL FAMILIES

**Come & Party at
Bouncy Church**

!!!

Ponteland Methodist Church

breakfast



bouncy castle



**Sunday July 2 at 9a.m.
"Looking Life in the Eye"**

crafts



**lots & lots
of fun**

stories



**Any enquiries please
phone 01669 621347**

Belsay School



The Da Vinci String Quartet

With members of the Northern Sinfonia

On Sunday 9th July 2023 at 7pm
In Hartburn Church

Including excerpts from Handel's Water Music a quartet by Mozart and Dvorak "American Quartet".

Tickets are £25 to include a glass of prosecco and homemade canapes .



Please book early to avoid disappointment.

RSVP: annamcgowan@btinternet.com

Belsay School



SUMMER SPORTS CAMPS - PONTELAND



**PONTELAND COMMUNITY
PRIMARY SCHOOL** (NE20 9EG)



WEEKS 2/4/6 SUMMER HOLS
STARTING WEEK COMMENCING 24TH JULY



VERY LIMITED TICKETS LEFT
WE ANTICIPATE THIS CAMP TO SELL OUT
SECURE YOUR PLACES NOW!



**NEXT GEN
SPORTS CAMPS**



nextgensportscamps.co.uk



**07885
379410**

**NEXT GENERATION
SPORTS**

