

Friday Flyer

28th April

Head of School Update

The children were so pleased to see Mrs Johnson on Thursday when she made a surprise visit to school to see everyone. It was lovely to see that she is on the road to recovery. Although she is frustrated at being away from school she is carefully following medical advice and therefore she will be off for another couple of weeks.

We have had a special visitor in school to launch The Shaun on the Tyne Art Trail in aid of St Oswald's. Many schools, including Belsay School, have adopted a little Shaun the Sheep sculpture. We have been asked to decorate it to prepare it to take part in a regional art trail for the public in the summer. Located alongside some of the city's most iconic landmarks, each Shaun the Sheep sculpture will be uniquely designed by artists from the region and beyond, providing a fun, family-friendly art trail for locals and visitors to follow. We can't wait to get started on our sheep as we transform it into our art club's fabulous design which celebrates life in the countryside. .



Next week we are looking forward to celebrating King Charles Coronation. On Wednesday we will welcome Big Foot Theatre Company who will work with each class to deliver Party at the Palace workshops. On Thursday, weather permitting we will enjoy a coronation picnic and we also intend to write letters to King Charles to congratulate him. Thank you to the PTA for coordinating the production of a special coronation tea towel to mark the occasion.

Enjoy the bank holiday weekend and a reminder that we will be open on Tuesday 2 May.

Best wishes

Mrs Blain



At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many areas which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about OFCOM'S 'CHILDREN AND PARENTS: MEDIA USE AND ATTITUDES' REPORT 2023

Each year, Ofcom – Britain's regulatory body for communications – produces an overview of children and parents' media experiences across the previous year. The latest version has just been released, and we've pulled out some of the report's most thought-provoking findings which relate to online safety ...

97%

of children had access to
the internet at home in 2022

89%

of children played
video games

25%

played with people
they didn't know

22%

talked to people
they didn't know

POPULAR PLATFORMS

Most used by **under-18s** were ...



YouTube: 88%



WhatsApp: 55%



TikTok: 53%

Snapchat: 46%

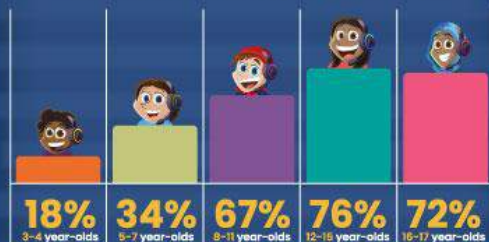


Instagram: 41%

LIVE

PLAYING GAMES ONLINE

Who's playing – and at which age?



TALE OF THE TECH

Devices **most often** used to go online:



75% of 3-4s
use tablets



86% of 5-7s
use tablets



70% of 8-11s
use tablets



86% of 12-15s
use phones



87% of 16-17s
use phones

PARENTAL CONCERNS

Parents and carers **most commonly** worried about their child ...

75%

seeing age-inappropriate
content



70%

being cyber-bullied
online



70%

seeing pro-self-harm
content



65%

giving out personal
details to strangers



65%

having their data
collected by companies



National
Online
Safety

#WakeUpWednesday

De*#!

3 in 10

children had experienced
someone being nasty or hurtful
to them on apps or platforms.

70%

of 12 to 17-year-olds were confident
in their ability to identify a fake profiles.
But 23% were unable to do so when tested.



£38

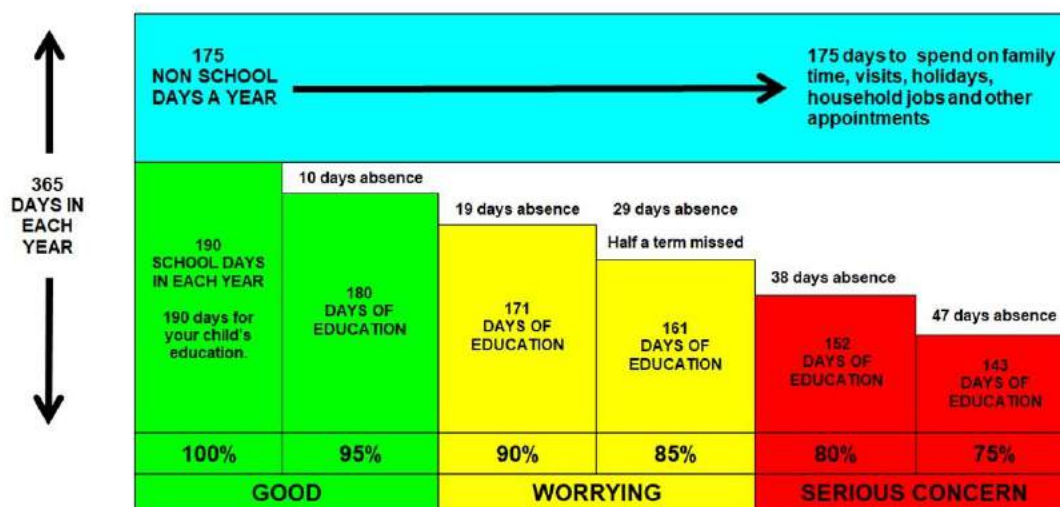
children's average
monthly spend on video games



Class	Attendance
Reception	98.86
Y1/2	99.26
Y3/4	97.00
Y5/6	97.73

Please refer to the graphic below which shows the significant impact of absence over time.

Days off School add up to lost learning!





Upcoming events:

Monday 1 May	Bank Holiday
Wednesday 3 May	Party at the Palace workshops for all classes
Thursday 4 May	Coronation Picnic at lunchtime
Friday 5 May	KS1 visit the Laing Art Gallery with partner school
Monday 8 May	Bank Holiday (King's Coronation)
Tuesday 9 May - Friday 12 May	Y6 Sats
Friday 26 May	End of Summer 1
Monday 5 June	Summer 2 begins
Week beginning 12 June	Year 1 phonics screening
Week beginning 26 June	Y6 France trip
Friday 7 July	Summer Fair
Week beg 10 July	Flow Exhibition of Pele Trust primary schools creative arts work at Ponteland Leisure Centre
Thursday 13 July	Flow Music Concert at Ponteland High School -6pm
All dates may be subject to change.	



The week in Reception

Another fantastic week for Reception! We started the week with a basket of goodies arriving in the reading area. We used the items to guess which story we would be focusing on this week and correctly guessed it was Little Red Riding Hood. We have read the story a lot of times this week and also read alternatives such as Little Red Riding Hood and the sweet little wolf. The children have really enjoyed this traditional tale. I have been very impressed with the writing the children have done linked to the story. It is lovely to see them applying their phonic knowledge to their writing and using lots of the new digraphs.



The children have enjoyed making their own wraps this week using a range of different fillings. We discussed which fillings Little Red Riding Hood might have made for her Granny. It was clear that if we ever came across the Big Bad Wolf that we would leave the tuna wraps for them to eat as they were the least favourite option in Reception!

The children have also enjoyed contributing to the flow project. This is happening across all of our trust schools and it required us to produce some art work. We were very engaged in the activity and can't wait to see the final piece of work.

Miss Houghton



The week in Key Stage 1

In History we have been discussing what it would have been like to be an evacuee during the second World War. We put ourselves in the position of the main character from the class text *The Lion and the Unicorn* and thought about how we would feel as an evacuee leaving home, the journey we would take and what we would carry with us. We worked hard in English to write letters home from Lenny's point of view.

We were very excited to receive bunting from our penpals from St Lawrence's School during PSHE and found out lots of new information about our friends, their interests and what is important to them. We worked together to write curiosity questions to send to our linking class about their school and look forward to hearing their answers before meeting the children in person at the Laing Art Gallery next week for the first time.

We enjoyed our first two gymnastic sessions delivered by NUF in PE. We have been practising shapes, balances and rolls.



Miss Dixon



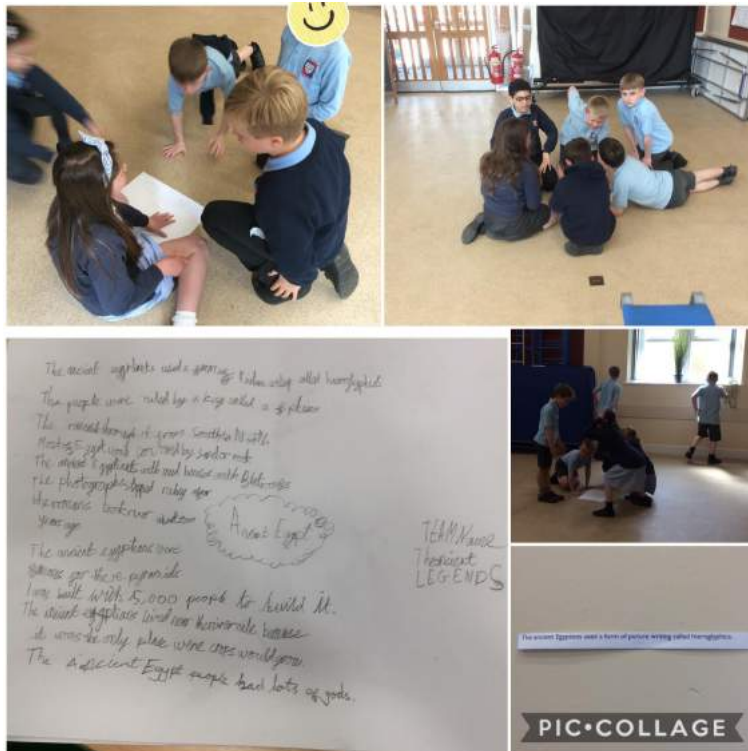
The week in Year 3 and 4

This week in Year 3 and 4 we have been continuing to learn about Ancient Egypt. We began the week by planning and writing our own diary entries from the perspective of an Egyptian child and used our knowledge of their lives to support and make this as realistic as possible. We were also able to include some fantastic adjectives, similes and fronted adverbials. In History we had so much fun completing a scavenger hunt in small teams to write down and remember as many facts as possible and share them with each other.

We have focused on our guided reading and timetables skills this week by trying to beat our high scores and also using the dictionary to find definitions of tricky vocabulary to support us in understanding the text better and applying this to design an information poster.

We have been working on our whole class goal of making sure we use good manners and discussed why this is important as well as how this aligns with our school values. To finish the week we have been getting ready and creating our royal self portraits for our coronation tea towel.

Well done on a fantastic week Year 3 and 4.



Miss Cruise



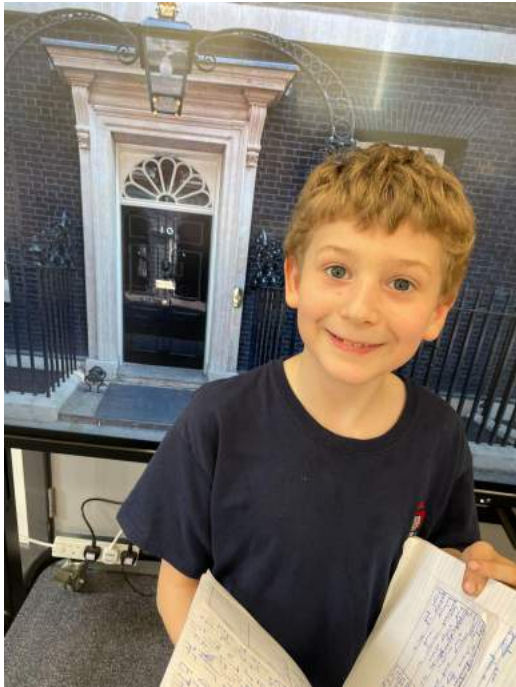
The week in Year 5 and 6

Another fun-packed week in Years 5 and 6 this week with lots of opportunities to shine and showcase our amazing skills.

English

We are really getting into our new novel and this week has culminated in some amazing speeches. Joe from our book is the main character and he is running for Prime Minister of the United Kingdom but he is only a child! We planned and wrote our own persuasive speeches to encourage people to vote for each of us to be the Prime Minister. We included some very thoughtful policies and explained in our speeches the reasons why they would be worth voting for. Well done to everyone as you've written amazing speeches. Miss Thomas organised a Number 10 backdrop for us to read our speeches in front of.





Vote for Lucy - she would like to introduce imprisonment for littering.

Vote for Ewan - he would create a new country that was just for animals (no humans).

Vote for George - he would make everyone wear funky socks for a whole year.

Vote for Will - he would have beds in all classrooms and offer free massages.

Forest School

In Forest School this week we have been focussing on advanced level shelter building. We learnt how to build a log lean-to shelter.



Art

During our art lesson, we have continued working on activities linked to the 'Flow Project'. We practised our weaving skills to create amazing flowers. The theme of the project is based around rivers, particularly the River Tyne and we will be displaying our artwork in an exhibition later in the term.



Mr Harvey and Miss Thomas



"Northumberland"



recipes



In celebration of Refugee Week 2023, we are proud to launch our multilingual, community e-cookbook.

Get involved!

In a Word document or an email, send us your favourite international **recipe in any language** by **Friday, 19th May** 2023. Make sure there's an **English translation** too! Finally, top it off with some **pictures**.

What next?

Your recipe will join many others to create a multilingual e-cookbook. This will be shared [online](#).

Email: eal@northumberland.gov.uk





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Instruments are available to hire. (excluding guitars, keyboards, drum kit)

Lessons usually take place during the school day, after-school online lessons are possible subject to tutor availability. Any questions please get in touch using the information below.

Costs vary according to group size and financial assistance is available where eligible.



Northumberland
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Belsay School

