

Global curriculum - Skills

	EYFS	KS1	KS2
Critical and creative thinking	<ul style="list-style-type: none"> -ask questions -suggest a way to solve a problem -wonder about ideas 	<ul style="list-style-type: none"> -ask relevant questions -consider merits of different viewpoints -use different approaches to solve problems 	<ul style="list-style-type: none"> -begin to identify bias and opinion -give evidence for an argument, assess different viewpoints and present counter-arguments -imagine alternative possibilities and suggest new ideas to solve problems
Empathy	<ul style="list-style-type: none"> -show sensitivity to people's feelings and needs 	<ul style="list-style-type: none"> -show awareness of and concern for people's feelings -show interest in, and concern for, others outside immediate circle and in contexts different to own 	<ul style="list-style-type: none"> -adapt behaviour to take into account feelings of others -empathise with people in local and more distant contexts -understand impacts of prejudice and discrimination
Self awareness and reflection	<ul style="list-style-type: none"> -recognise, name and deal with feelings in a positive way -notice some effects of own actions on others -identify how people are feeling (eg happy, sad, worried) 	<ul style="list-style-type: none"> -recognise effects of own behaviour on others and use this to help make choices -identify matters that are important to self and others -learn from mistakes and use feedback 	<ul style="list-style-type: none"> -identify connections between personal decisions and issues affecting people locally and globally -explore reasons for negative feelings towards others and in new or difficult situations
Communication	<ul style="list-style-type: none"> -listen to others -take turns to express a view 	<ul style="list-style-type: none"> -participate in discussions about issues that affect self, others and the wider world -state opinions and start to give reasons for these Listen carefully to others 	<ul style="list-style-type: none"> -listen attentively, question and respond to others -express own views and ideas on issues clearly, using a range of appropriate methods -give reasons, evidence and examples in support of an opinion
Cooperation and conflict	<ul style="list-style-type: none"> -participate in group activities 	<ul style="list-style-type: none"> -play and work collaboratively 	<ul style="list-style-type: none"> -work cooperatively to solve

resolution	<ul style="list-style-type: none"> -take turns and share -manage disputes peacefully 	<ul style="list-style-type: none"> -help to ensure that everyone in own group is included -begin to show tact and diplomacy 	<ul style="list-style-type: none"> problems or achieve goals -use strategies to manage anger, frustration and aggressive feelings -use knowledge of others' viewpoints to resolve problems and compromise
Ability to manage complexity and uncertainty	<ul style="list-style-type: none"> -ask for help if unsure what to do 	<ul style="list-style-type: none"> -describe feelings about changes in own life and locality 	<ul style="list-style-type: none"> -describe feelings about changes and events in own setting and the wider world -use strategies to cope with challenging times -recognise when there may be no single right or wrong answer
Informed and reflective action	<ul style="list-style-type: none"> -support others in group or class 	<ul style="list-style-type: none"> -contribute actively and constructively to the life of own class and school -take action when something is unfair 	<ul style="list-style-type: none"> -participate in decision-making in school -contribute to the well-being of the wider community -share opinions and evidence on issues with others including decision-makers and elected representatives.