

Global curriculum - Values and attitudes

	EFYS	KS1	KS2
<b>Sense of identity and self esteem</b>	-awareness of self and own uniqueness -sense of self worth and worth of others	-sense of belonging and valuing of relationships with others -awareness of, and pride known individuality	-positivity about the ways in which one is both similar to others and uniquely different -value what contributes to own identity
<b>Commitment to social justice and equity</b>	-sense of fair paly -willingness to take turns and share	-willingness to stand up and speak up for others -fairness in dealings with others	-offence at unfair treatment of others locally and globally -sense of justice -growing interest in world events and global issues
<b>Respect for people and human rights</b>	-starting to think of others	-respect for other people's feelings and ideas -respect for the rights of others -belief that everyone has equal rights	-readiness to think through consequences of words, actions and choices on others -belief that it is everyone's responsibility to challenge prejudice and discrimination
<b>Value diversity</b>	-positive attitude towards difference and diversity -willingness to listen to the ideas of others	-valuing others as equal and different -willingness to listen respectfully to the ideas and views of others even when one disagrees -willingness to learn from the experiences of others	-valuing difference -recognising the benefits of listening to a range of different perspectives and viewpoints
<b>Concern for the environment and commitment to sustainable development</b>	-appreciation of, and care for, living things and own environment	-concern about the local environment and willingness to care for it	-sense of responsibility for the environment and the use of resources

	<ul style="list-style-type: none"> <li>-sense of wonder and curiosity about the world</li> <li>-starting to value resources</li> </ul>	<ul style="list-style-type: none"> <li>-taking care of resources and not wasting them</li> </ul>	<ul style="list-style-type: none"> <li>-commitment to taking action to protect and improve the environment and quality of life for people locally and globally</li> </ul>
<b>Commitment to participation and inclusion</b>	<ul style="list-style-type: none"> <li>-willingness to play fairly and inclusively with others</li> </ul>	<ul style="list-style-type: none"> <li>-willingness to participate in activities both inside and outside of the classroom</li> <li>-belief that everyone should be included and able to participate</li> </ul>	<ul style="list-style-type: none"> <li>-active participation in school-based decision making</li> <li>-proactive inclusion of other people, especially those who may face barriers to participating fully</li> </ul>
<b>Belief that people can bring about change</b>	<ul style="list-style-type: none"> <li>-belief that everyone can do things to improve surroundings and support others</li> </ul>	<ul style="list-style-type: none"> <li>-belief that people can make a difference, both on their own and when they work together</li> </ul>	<ul style="list-style-type: none"> <li>-belief that individuals and groups can improve situations</li> <li>-willingness to cooperate with others to change things for the better</li> <li>- belief that people can often make a greater difference when they take action collaboratively</li> </ul>