

Curriculum overview- Reception class- Autumn 1

Our first priority this term will be helping our children to settle into a new setting and supporting them to become effective learners.

The **Prime** areas of learning we focus on in school are defined as: '**Communication and Language Development**', '**Personal, Social and Emotional Development**', and, '**Physical Development**'. Specific areas of learning are Literacy, Mathematics, Understanding the world, and, Expressive Arts and Design.

Areas of learning	In reception we will...
Personal, social and emotional development	<p>What will we do?</p> <ul style="list-style-type: none">• Focus on settling into our classroom• Learning new routines• Becoming familiar with our teachers• Meeting up with friends• Making new friends• Taking turns with our friends- getting used to using the timer to make it fair for everyone• Learning how we can ask for help if we need it• Sharing how we feel at different times throughout the half term- sharing our happy times, being together when we are tired and recognising sometimes, we just need to take time out for ourselves.• Taking part in show and tell with items that are familiar to us, sharing as much information as possible with a small group of friends
Communication and language	<p>What will we do?</p> <ul style="list-style-type: none">• Begin to understand how we can show someone we are listening- Key listening skills we will be practising include: Looking at the person talking, keeping your body still, being quiet and thinking about and responding to what is said.• Practice listening to each other during our black book challenge time• Finding ways to express what we want to say

	<ul style="list-style-type: none"> • Being able to ask a grown up if we need some help • We will begin to use language to help us negotiate with others- finding ways we can use our words to do this • Our show and tell sessions will support us to tell someone as much information as we can about an object that is of importance to us, a time when we hold all the answers about our own item. • We will also begin developing our language in short sessions and linking it to a topic or them and being able to keep to the relevant topic. 	
Physical development	<p>What will we do?</p> <ul style="list-style-type: none"> • We will take our time to work on dressing skills, focusing on trying to do as much as we can independently • Adapting to the different items we need for PE and our outdoor activity work as these are very different- Particular skills to observe and support include: learning to take clothes off so they are not inside out, turning clothes the right way out, doing up zips and buttons, taking off jumpers and sweat shirts and all of these at speed! • We will negotiate our space well both indoors and outdoors • Thinking about the way we can move around- indoors this is focused on slow and steady movements, outside we will work on using larger equipment and the impact this has on the speed and movements we can use. • Make good use of our climbing equipment to help with building up strength • Start to consider the way in which we hold our writing equipment 	
Literacy	<p>What will we do?</p> <ul style="list-style-type: none"> • Read familiar stories together • Join in with the stories phrases • Begin to identify the different characters in the story- focusing on how they are feeling • Thinking about what might happen 	<p>Phonics-</p> <ul style="list-style-type: none"> • We will focus on rhyming patterns, being able to identify these within a story or a set. • We will be able to say words that rhyme with a word ending. • We will start our phonics following

	<p>next in the story.</p> <ul style="list-style-type: none"> • We will focus on the letters from our name, thinking about which ones are important to us and looking at and discussing why the first letter in our names are written with a capital letter. • We will be completing a lot of mark making activities this half term to help build our all-important writing skills. <p>The core books we will focus on this half term will be:</p> <ul style="list-style-type: none"> • The Gruffalo • Owl babies • Stickman • Elmer 	<p>the Read, Write, Inc. scheme- our focus will be on set one sounds and being able to recognise these. We will look at the letter formation for each letter.</p>
<p>Mathematics</p>	<p>What will we do?</p> <ul style="list-style-type: none"> • We will focus on number- recognising numbers, counting how many in a set, focusing on numbers 0-10. • Pattern work, focusing on repeating patterns using colours, objects and 2D shapes. • Matching a spoken number to a written number, focusing on our number formation with numbers that are important to us. • Days of the week- reciting the days of the week, focusing on the language of today, yesterday and tomorrow. • As well as this we will continue to look at numbers that are of importance to us • Working on finding ways to remember our special days • Practicing our number formation as much as possible, being able to remember the rhymes that we use to help us to remember how to write them. 	

<p>Understanding the world</p>	<p>What will we do?</p> <ul style="list-style-type: none"> • We will be using the familiar medium of our own, families, lives and bodies to look at similarities, differences and change. Our Dansi work will focus on 'what makes us special' • We will use the laptop in the classroom to help us become familiar with an alternative use of technology; we will also use the iPads on occasions when it is relevant to us. • We will discover how to use the smart board remote to turn on the board. • We will see our teachers using the camera and begin thinking about important models and creations that we make which we would like a photo to be taken of so we can look back on this again. • Our Harvest festival work will help us to become familiar with the need for healthy eating and being able to changes over a short period of time. • We will aim to cook together this half term using the vegetables from our school garden. <p>Forest school focus-</p> <ul style="list-style-type: none"> • Our forest school sessions will allow us to become familiar with the wildlife area. • We will use our senses to see, hear and touch to explore •
<p>Expressive arts and design</p>	<p>What will we do?</p> <ul style="list-style-type: none"> • A big emphasis will be placed on our cutting skills, being able to hold the scissors correctly, finding lots of different materials to cut and realising some will require more strength than others. • We will begin to build a repertoire of songs to support learning across the curriculum as well as for pleasure. • We will help the children to develop role play skills with peers and in individual play. • We will focus on the artwork of Kandinsky; we will make links with the colours and shapes he used to make his paintings and will try to recreate some of our own

	artwork using these features.
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