

## Curriculum overview- Reception class- Autumn 2

Our priority this term will be finding ways to remember our routines and expectations in school, we have been together for a long time and we hope we can implement our previous learning this half term.

The **Prime** areas of learning we focus on in school are defined as: '**Communication and Language Development**', '**Personal, Social and Emotional Development**', and, '**Physical Development**'. Specific areas of learning are Literacy, Mathematics, Understanding the world, and, Expressive Arts and Design.

Areas of learning	In reception we will...
Personal, social and emotional development	<p data-bbox="813 639 1048 671">What will we do?</p> <ul data-bbox="869 715 2042 1356" style="list-style-type: none"><li data-bbox="869 715 1496 746">• We will focus on remembering our routines</li><li data-bbox="869 762 2042 842">• Learning how to make and keep friends, realising this involves negotiating at times even when we don't always want to.</li><li data-bbox="869 858 1953 938">• We will discover what makes us happy and learning to appreciate that this is different for everyone.</li><li data-bbox="869 954 1908 986">• We will share the people who are important to us from outside of school.</li><li data-bbox="869 1002 2020 1129">• We will continue to support the children with conflict resolution by helping them to recognise their own feelings and encouraging them to vocalise their needs to others.</li><li data-bbox="869 1145 2042 1225">• We will work on adjusting our behaviour depending on our environment and learning what is socially acceptable.</li><li data-bbox="869 1241 1998 1321">• Our Dansi work will allow us to focus on 'being special' this will allow us to think about ourselves, our family and friends and our wider world.</li><li data-bbox="869 1337 2020 1364">• This half term will be full of the excitement and build up to Christmas for lots of</li></ul>

	<p>us, we will think about how we can manage our feelings and behaviour even when we are tired.</p>
<p>Communication and language</p>	<p>What will we do?</p> <ul style="list-style-type: none"> <li>• We will provide lots of meaningful opportunities to speak and listen to each other.</li> <li>• Working on our 1:1 conversation with adults and peers and build on our confidence in small groups.</li> <li>• We will play a range of different games and complete activities that will allow us to work on our listening skills. We will listen to each other and follow instructions with more than one step.</li> <li>• We will develop our vocabulary by making links with our topic of transport; we will make links with the wider world and look at the different types of transport. We will discuss the properties of the vehicles and think about journeys we have been on. We will share this together.</li> </ul>
<p>Physical development</p>	<p>What will we do?</p> <ul style="list-style-type: none"> <li>• We will be more independent with dressing and undressing</li> <li>• We will focus on attempting to do our own zips, making sure our arms and legs are inside out on our clothes and ensuring we can manage in the winter when we often wear more layers of clothing.</li> <li>• We will work on developing our strength, co-ordination and speed.</li> <li>• Developing our fine and gross motor skills.</li> <li>• Making use of our outdoor area and the wildlife area in school to allow us to negotiate space effectively thinking about changes we need to make to our movements.</li> <li>• We will develop gesture, mime and movement to music.</li> </ul>

	<ul style="list-style-type: none"> <li>Thinking about our pencil control, using our writing equipment effectively to focus on our control.</li> </ul>	
Literacy	<p>What will we do?</p> <ul style="list-style-type: none"> <li>We will read stories together, highlighting which ones are our favourite, which we do not like and which ones we have never read before.</li> <li>We will join in with the stories together, thinking about what might happen next in the story. Using our imagination to create ideas and then reading ahead to see if we were close to the original.</li> <li>Become familiar with the concept of using story maps, using our illustrations to tell the story, making sure these are clear for everyone.</li> <li>Being able to retell a story that we are familiar with.</li> <li>We will continue to focus on the letters from our name; we will recognise these letters and be able to write the letters so that we can identify different pictures,</li> </ul>	<p>Phonics-</p> <ul style="list-style-type: none"> <li>We will continue with our new letters and sounds.</li> <li>We will recap all of the sounds we know so far and identify any tricky letters we need to focus on.</li> <li>We will complete set 1 of our phonics scheme following RWI.</li> <li>We will continue to take our time with our letter formation following the cursive style of writing.</li> </ul>

	<p>drawings and creations we make.</p> <ul style="list-style-type: none"> <li>• We will attempt to label our items that we make in the construction area so that others do not break it.</li> </ul> <p>The core books we will read this half term will be:</p> <ul style="list-style-type: none"> <li>• Room on the broom</li> <li>• Dig, dig, digging</li> <li>• We're going on a bear hunt</li> <li>• Traditional story of Christmas</li> </ul>	
<p>Mathematics</p>	<p>What will we do?</p> <ul style="list-style-type: none"> <li>• Partitioning numbers, focusing on our part part whole model to split up our numbers. Using the language of addition and subtraction.</li> <li>• We will focus on measurement- comparing lengths thinking about the language of longest and shortest, using a non-standard measurement to measure objects.</li> <li>• Counting the number of objects in a set, comparing numbers to 10 and beginning to order numbers to 10.</li> <li>• We will focus on number recognition to 20, thinking about how being clear when we say the number especially the teen numbers.</li> <li>• We will continue to practise our number formation as much as possible, being able to remember the rhymes that we use to help us to remember how to write them.</li> </ul>	
<p>Understanding the world</p>	<p>What will we do?</p> <ul style="list-style-type: none"> <li>• Our topic this half term is transport, we will use this to look at movement and how</li> </ul>	

	<p>this differs around the world.</p> <ul style="list-style-type: none"> <li>• How things work- thinking about the different vehicles we have in our classroom we will explore the use of pushing and pulling on different vehicles. We will think about real forms of transport and how they work.</li> <li>• We will consider our rural area and what we see all around us and how this is different to other areas of the world.</li> <li>• We will use the weather to help us to look at changes that occur in our environment, this is often a time when changes happen rapidly, so we hope to be able to explore this effectively.</li> <li>• We will develop our knowledge of other countries in particular those that speak French, we will work with Madame Magee to learn some simple greetings and information about French culture.</li> </ul> <p>Forest school focus-</p> <ul style="list-style-type: none"> <li>• This half term we will consider making shelters, as the weather changes this will mean less food and shelter for the animals in our environment, we will aim to make shelters for different animals. We will also work as a team to make our own shelters, thinking about the amount of space that is needed to be able to fit everyone in, negotiating roles together and then trying out our plan to see if we are successful or not.</li> </ul>
Expressive arts and design	<p>What will we do?</p> <ul style="list-style-type: none"> <li>• Explore different patterns we can make using a range of materials such as our play vehicles, being able to identify which vehicle matches to the marks made.</li> <li>• We will continue to use our songs and rhymes to support our learning across the curriculum. We will also have a special performance to be involved in with the older</li> </ul>

children in the school.

- Using instruments to explore a beat copy and create patterns.
- We will use our time in the invention shed to explore how we can make different vehicles; some we are familiar with some that will be brand new inventions that we create ourselves.
- Continuing to build on our role play by including drama and our own experiences into our play.