

Curriculum overview- Reception class- Summer 2

Our first priority this term will be helping your children to enjoy their final time in Reception, allowing them the chance to stop and reflect on the amount of progress that has been made this half term and be proud of their achievements.

The **Prime** areas of learning we focus on in school are defined as: '**Communication and Language Development**', '**Personal, Social and Emotional Development**', and, '**Physical Development**'. Specific areas of learning are Literacy, Mathematics, Understanding the world, and, Expressive Arts and Design.

Areas of learning	In reception we will...
Personal, social and emotional development	<p data-bbox="815 639 1048 671">What will we do?</p> <ul data-bbox="869 715 2029 1358" style="list-style-type: none"><li data-bbox="869 715 2029 794">• Spend a weekly session together with Year One friends and teachers allowing us to ask any questions we have and to experience what Year One will be like.<li data-bbox="869 810 2029 890">• Build on our friendships with our new friends and be able to maintain our previous built friendships still<li data-bbox="869 906 2029 1034">• Share our experiences of Reception, thinking about the progress we have made and being able to share our thoughts and feelings about the year we have had together<li data-bbox="869 1050 2029 1129">• Thinking about how we have changed since we started Reception, what are we pleased with, what do we want to develop further and how will we do this<li data-bbox="869 1145 2029 1225">• Share our thoughts and feelings about Year One, continuing to ask lots of questions so that we are prepared<li data-bbox="869 1241 2029 1321">• Taking part in more focused show and tell sessions around a set topic, being able to remember facts we know and share these together.<li data-bbox="869 1337 2029 1358">• Continue to enjoy our time together

	<ul style="list-style-type: none"> • Be confident to show off our skills to an audience
Communication and language	<p>What will we do?</p> <ul style="list-style-type: none"> • Continue to share our black books together, allowing us to share what we have been doing at the weekend, finding ways to remember this at speed without always needing to check back at our entry. • Talking to each other, being able to listen to each other and wait for our turn to speak • Have a discussion around a relative topic, be able to stick to the main theme even when it does not interest us. • Continue to have experience of listening to different types of genre: stories/ poems and rhymes/ information texts/ instructions • Having fun making changes to familiar stories or rhymes/ creating our own poems • Have the opportunity to talk about stories/ events and whether we like them, find them interesting and why • Expressing our thoughts and feelings and being confident to ask for help
Physical development	<p>What will we do?</p> <ul style="list-style-type: none"> • Continue to develop and manage our own risks both indoors and outdoors • Know how to keep ourselves and others safe • Building a range of different obstacle courses and testing them for safety and then completing them at speed • Having our sports day in front of our grown-ups, using the skills we have learnt to complete our events together • Ensuring our letter formation is correct, aiming to be able to do this without needing to check it against the letter chart • Working on our letter size, finding ways to make it smaller so we can fit more on a page

<p>Literacy</p>	<p>What will we do?</p> <ul style="list-style-type: none"> • To be able to recognise a range of punctuation in a text and understand what they mean • To develop our story writing thinking about the beginning, middle and end, writing at speed to allow us to finish a story • Remembering our core book texts and being able to use them to enhance our writing and reading skills • Be able to write sentences and read these to a friend • Ensuring our letter formation is correct • Ensuring our work can be read by someone else independently • Engaging with the focus story, being able to retell the story to someone else. • Make predictions about a book, what might happen in the story, who will the characters be and how would you like the story to end. <p>The core books we will focus on this half term will be:</p>	<p>Phonics-</p> <ul style="list-style-type: none"> • Continuing to use the skills we have learnt throughout the year and apply them to our reading and writing • Be able to write sentences without any prompts for capital letters and full stops • Using sounds to develop their expertise at reading/ writing - segmenting and blending of words. Continue to practice 'Hold a sentence • Linking capitals and lowercase graphemes
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	<ul style="list-style-type: none"> • The Very Hungry Caterpillar • What the ladybird heard • Jasper's beanstalk 	
<p>Mathematics</p>	<p>What will we do?</p> <ul style="list-style-type: none"> • Counting on and back from a number, counting to 100 and recognising patterns that are familiar such as 2's 5's and 10's. Being able to count in 2's, 5's and 10's to 100 • Find one more than a number up to 20. Recognise that adding one to a number gives us the next number. Adding numbers together and being able to check the total. Find one less than a number, subtracting numbers and checking the total. • Recognise coins and be able to order them. Be able to use coins to pay for items using the quickest method and the least amount of coins. Making links with how we pay today using a card and even contactless payments. • Comparing lengths and heights using a non-standard measurement. Comparing the weights of objects using cubes. Comparing quantities and recognising the need to make it fair. Using specific language of full, half full, half empty and empty. • Knowing pairs of numbers to make 5, 10 and 20. Matching addition to the number pairs. Finding a missing number in a set and being able to explain how we know it is that number. Using + - and equals to show more than and less than in a number sentence. 	
<p>Understanding the world</p>	<p>What will we do?</p> <ul style="list-style-type: none"> • We will think about our world in relation to Belsay and the places we live, we will consider similarities and differences between each of us • We will think about our location and how this is different to other schools 	

	<ul style="list-style-type: none"> • We will visit Belsay shop and Belsay castle and hall this half term, both of which are local areas to us, allowing us to experience first-hand our local community. • We will think about what we like best about where we live and any changes we would like to make, would this involve moving away to somewhere else or is it a simple change that we can complete by working together. • We will continue our work on staying healthy and maintaining a healthy lifestyle and how this looks, we will think about changes we would like to make. • We will also have a 'Very hungry Caterpillar' tea party to allow us to try foods from the story and for some of us this will be a time to try new food. <p>Forest school focus-</p> <ul style="list-style-type: none"> • We will use the skills that we have learnt throughout the year to enjoy our final Forest School sessions together. We will discuss the journey we have been on together and all of the new skills we now have. We will use this half term to build on our fire skills and will end the term by having a fire allowing us to put in to practice all of the important skills we have focused on, such as safety, whittling, fire building and fire lighting.
Expressive arts and design	<p>What will we do?</p> <ul style="list-style-type: none"> • Continue with perfecting our artwork by focusing on the fine details that are needed in our work • Completing our new self portraits of ourselves and using this to compare how this is different to the very first portrait we drew of ourselves in Reception, this will be a chance to look at our own development within this area. • We will find ways to make a range of different minibeasts, using the skills we have learnt throughout the year, to connect pieces together.

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| | <ul style="list-style-type: none">• Our time in the Invention shed will see us complete a longer project of our choice and will be something that takes us the whole of the half term to make, allowing us to slow down and focus on the skills we have learnt and apply it to our final piece from our time in Reception.• We will continue to use the role play area to enhance our role play skills, building our stories in to our play.• Performing with peers• Being an audience for others• Expressing ourselves and being proud of how much our confidence has grown this year |
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