

Curriculum overview- Reception class- Summer 1

Our first priority this term will be ensuring children feel happy, confident and are aware of the transition that will take place to prepare them for Year One.

The **Prime** areas of learning we focus on in school are defined as: '**Communication and Language Development**', '**Personal, Social and Emotional Development**', and, '**Physical Development**'. Specific areas of learning are Literacy, Mathematics, Understanding the world, and, Expressive Arts and Design.

Areas of learning	In reception we will...
Personal, social and emotional development	<p>What will we do?</p> <ul style="list-style-type: none">• Maintain our friendships and expand them where possible• Continue to use and become confident to express how we are feeling• Discuss things we are looking forward to in Year One• Discuss any worries we have about moving into Year One• Continue to learn about ourselves and others even in different countries• Think about what makes us special
Communication and language	<p>What will we do?</p> <ul style="list-style-type: none">• We will continue to develop our communication skills we have learnt so far, we will use this to maintain a conversation with someone while trying to stick to a set topic• We will communicate our thoughts and feelings about Year One and all it has to offer• We will discuss how we are the same and how we are different to other people thinking about how this makes us unique

	<ul style="list-style-type: none"> • We will share our thoughts on visiting different countries and give reasons for our likes and dislikes • Further develop our concentration skills so that we can complete tasks for a longer period of time • Link with our friends and teachers in Year One during our transition visits • Help the younger children to discover what Reception is like, when they have their transition visits to our class. 	
Physical development	<p>What will we do?</p> <ul style="list-style-type: none"> • Challenging ourselves outdoors, seeing who is able to manage their own risks with climbing, we will use our climbing frame and trees around us to experience this. • Start to practice our sports day games, this will require a lot of hand-eye coordination to take place and this is a skill we will work hard with so that we are prepared • We will learn to whittle during our Forest school time together and use this to make a range of different items such as magic wands, special sticks and tent pegs. • Continue to think about why we need to maintain a healthy lifestyle and the benefits of doing so in relation to hygiene, health, fitness and wellbeing. We will discuss what changes we could make to our lifestyle to allow this to happen. • We will work on our handwriting this half term ensuring our letter formation is correct. 	
Literacy	<p>What will we do?</p> <ul style="list-style-type: none"> • Continue to share a range of books together our topic this half term will allow us to make links with many fiction and non-fiction books. • Make predictions about the story, 	<p>Phonics-</p> <ul style="list-style-type: none"> • We will focus on our sentence structure thinking about ways to remember we need a full stop and capital letter in a sentence • Looking at different types of punctuation and incorporating these

	<p>what will happen next, which characters will be in the story, how the story might end.</p> <ul style="list-style-type: none">• Make changes to the stories we read, changing the characters, setting and ending.• Spend time writing our own stories, having time to read our work to others.• Build on our sentence work, thinking about adding in detail to enhance our writing further.• Remembering lots more letters and how they look so that we can write them correctly on the page.• Building up phrases and words we can remember by sight when we read a book together.• Being able to retell the core book stories we will use this half term.• Making story maps• Completing hot seating sessions where we become the characters from the story, thinking about the thoughts and feelings from the	<p>into our own work and writing.</p> <ul style="list-style-type: none">• Continuing to use the say, write, repeat method to help us with hearing the sounds in words we want to write.• Remembering words, we know and being able to read these by sight in a text• Continue to be involved in daily phonics sessions to enhance our reading and writing.• Begin to write at speed while ensuring accuracy.• Using our phonic knowledge wherever possible.
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	<p>characters perspective.</p> <p>The core books we will use are:</p> <ul style="list-style-type: none"> • The ugly five • Handa's surprise 	
<p>Mathematics</p>	<p>What will we do?</p> <ul style="list-style-type: none"> • Focusing on our number sentences using + - and = signs, understanding what they mean and how to use them correctly • Become familiar with number bonds to 10 • Identifying and comparing 2D and 3D shapes knowing instantly which shape they are, being able to draw 2D shapes, and knowing the properties of 2D and 3D shapes • Doubling numbers to 5, halving and sharing objects in to two groups. Sharing objects between four groups and understanding the need for the groups to have an equal amount in them. • Counting in 10's, establishing the pattern that 10's end in a 0. Counting in 2's and 5's. Noticing patterns between the three sets of numbers • Know the days of the week, be able to make links with each day. Know the months of the year and remember key events such as birthdays. Know how many days are in a week. • Measuring time using sand timers and stop watches. 	
<p>Understanding the world</p>	<p>What will we do?</p> <ul style="list-style-type: none"> • We will think about the world around us; we will focus on different countries and make links with how they are the same and how they are different to ours. 	

	<ul style="list-style-type: none"> • We will continue to monitor the weather and discuss changes we will see all around us, we will compare this to how other countries are during this time. • We will think about staying healthy and how we can maintain this at school and at home. • We will think about the different likes and dislikes we have and how this makes us different but unique. • We will discuss some of the things that make us special and unique. <p>Forest school focus-</p> <ul style="list-style-type: none"> • We will work on our whittling skills this half term, we will consider the safety aspect of how to do this sensibly and safely to maximise our Forest school sessions. • We will discuss the steps needed to have a fire session, we will discuss the safety aspect, and we will build the fire pit together. We will test different types of wood to see which burns best in preparation for our own fire.
Expressive arts and design	<p>What will we do?</p> <ul style="list-style-type: none"> • We will use our time in the Invention shed wisely, building on the skills and techniques we have learnt over the year, starting to think about the creations we make and how we can make best use of our time. • We will continue to use our role play to enhance our imagination, this term we will change it into a camping area, and we will use this in a range of different ways throughout our topic • We will communicate with each other and make changes to our game where necessary • We will be confident to express ourselves and will dress up together to transform

and take on the role of different characters

- We will use our skills from the invention shed in class to make a range of different art creations. We will use our painting time to work on adding detail to a picture and reflecting on how this has developed since we first started in Reception.